

**Appreciation**  
 – no put downs

Appreciation is about being kind, no matter what. It is appreciating others for what they do and who they are. Showing appreciation to others is important because it builds a culture of success. And remember, whoever is trying to bring us down is already below us.



**“Squirt”**  
 Squirt will stick by you no matter what. He is kind, friendly and loyal. He loves having good friends and he won't judge you for who you are. He knows it's what's on the inside that counts!

 Kilkenny Primary School  
 Challenging Powerful Learners

<b>Preschool</b>	<b>Alyssa Yen, Massimo Carne</b>
<b>Red 1</b>	<b>Mansour H, Kim V</b>
<b>Red 2</b>	<b>Olive P, Ruairidh F</b>
<b>Red 3</b>	<b>Riley R , Teddy F</b>
<b>Red 4</b>	<b>Max S, Harjot K</b>
<b>Red 5</b>	<b>Riley B, Jasmine I</b>
<b>Red 6</b>	<b>Churui L, Isla B</b>
<b>Red 7</b>	<b>Sidney C, Sofia D</b>
<b>Green 1</b>	<b>Scarlett E, Jackson S</b>
<b>Green 2</b>	<b>Marley D.C, Jasper B</b>
<b>Green 3</b>	<b>Selma S, Anagha P</b>
<b>Green 4</b>	<b>Lavinia W, Tyler H</b>
<b>Blue 2</b>	<b>Holly M, Ivy Coyne</b>
<b>Blue 4</b>	<b>Sam D, Ari W</b>
<b>Blue 5</b>	<b>Yanni C, Neya M</b>
<b>Blue 6</b>	<b>Patrick L, Tilly Q</b>
<b>Barn 1</b>	<b>Colin E,</b>
<b>Barn 2</b>	<b>Abdi U, William A</b>
<b>Barn 3</b>	<b>Baneen A, Madiba M</b>
<b>Barn 5</b>	<b>Hafsa Z</b>

# KPS Powerful Times

KILKENNY  
 PRIMARY

WEEK 3, TERM 1

FEBRUARY, 2021

**DIARY NOTES:**

- 8/3 Adelaide Cup
- 18/3 School Photos
- 1/4 Sports Day
- 2/4 Good Friday
- 9/4 Early Dismissal—  
 End of Term 1  
 2.05pm

## Principal's Report



Dear Parents & Caregivers

Welcome back to our new school year.

I hope you have all had a fabulous holiday break and have returned to 2021 ready for a really positive year.

The school has certainly returned in a really positive space, staff well planned and organised and students highly focussed and engaged to learn.

We welcome back these staff to our teaching team :

- Teigan Hall back from maternity leave in a year 5 class.
- Jon Stewart returns to Yr. 6/7 after leave last year
- Judith Felton back from Mornington Island, QLD after 2 years– Judith is involved as our Aboriginal Educator. Teacher (.0.2), classroom teacher (0.2) and with our Intervention Team
- Jessica Liebich who has taken over our Kitchen Specialist role.

As a student population (Mainstream, IELC, Special Options & Preschool ) we are near 500 children in our Kilkenny Community. We absolutely look forward to supporting all our students throughout the year in all aspects of their learning lives.

Last Friday we welcomed our community to our morning “Pancake Breakfast”. The reason for the event was to have a positive community get together to start the year and to raise valuable funds for the Cancer Council after the sad passing of our colleague Michael Alford. It was terrific to have Karyn Alford return to the school with her family and we thank students and families for their work and donation.

As a follow up event we will have our ‘Meet the Teacher’ night in week 5. Information will be distributed very shortly for you to make an online booking for a 15 minute catch up.

*“Michael was a very laughable guy. He liked to laugh. He helped me by focussing on my wood work and telling me to keep out of trouble. It was fun doing all the stuff with him, he taught me to work with power tools and a lot of skills that I'll use to build myself into a better person.”– Damien Saggese*

It has been really positive start to 2021.

We look forward to this continuing with excellent learning across the site and some really enjoyable events with students and our community.

Here's to a super successful 2021 year.

Regards

Peter Dunstan

**INSIDE THIS ISSUE:**

Principal's Report	1
Deputy Report	2
Class News	4-11
General News	12-13
Awards	14



## DEPUTY PRINCIPAL REPORT— Alex Narcys



Dear Families,

Welcome back to the start of the school year. I hope you and your children have had a wonderful summer break and the start of the new school year has been positive and rewarding. As a father to three small children myself, I understand the business of home life, schooling and raising children, but I know that all the staff at Kilkenny PS are committed to supporting the educational needs and wellbeing for every child and I see that investment and commitment on a daily basis.

My Role as Deputy Principal at Kilkenny Primary School is to support the overall management and running of the school. A key focus of my work centres on:

- Monitoring and improving our teaching and learning programs
- School improvement and strategic planning for the whole of site
- The implementation of the Australian Curriculum
- Analysing student achievement data and trends
- Supporting the professional development of staff

Assessment and reporting processes across the site

My office is opposite the canteen and I endeavour to be as visible in the mornings and afternoons as possible. Please come and have a chat at any stage.

### Meet the Teacher

Our 'Meet the Teacher' afternoon is planned for Tuesday 23<sup>rd</sup> February from 3:30 – 5:00pm. This will provide an opportunity for parents to visit their child's class, meet the teacher and share relevant information about their child. An invitation will be sent out next week, inviting parents to book in electronically to a time that suits them. There will be limitations to the number of adults in any classroom at one time as we need to comply with COVID-19 physical distancing measures.

Our specialist subject classrooms and staff including Physical Education, Performing Arts, STEM, and Indonesian as well as our Stephanie Alexander Kitchen and school library will also be open for families to visit the space and meet the specialist teachers providing those curriculum areas.

In Week 10 of this term, parent teacher interviews will occur, this will provide a more formal time for teachers to report on student learning and progress at an individual student level.

More information regarding Meet the Teacher and booking details to come next week.

All the best,

Alex Narcys  
[Alexander.narcys442@schools.sa.edu.au](mailto:Alexander.narcys442@schools.sa.edu.au)



### HENLEY SPORTS ACADEMY 2022

The Henley Sports Academy at Henley High School has been established to assist talented student athletes to further develop their level of performance and knowledge.

- The program includes:
- Specialised Coaches
  - Coaching and officiating certificates
  - Analysis of performance

In 2021 we are holding the application process for students commencing Year 7 and 8 in 2022. Applications for the program will open Wednesday 27th January 2021 and close at 8.30am Monday 22nd March 2021.

For more information please visit our website  
[www.henleyhs.sa.edu.au](http://www.henleyhs.sa.edu.au) (Programs/ Henley Sports Academy/ Program Entry)

Henley High School  
 Cudmore Terrace,  
 Henley Beach SA 5022  
 Ph: (08) 8355 7000  
 Fax: (08) 8355 7070  
[henleyhs@henleyhs.sa.edu.au](mailto:henleyhs@henleyhs.sa.edu.au)  
[www.henleyhs.sa.edu.au](http://www.henleyhs.sa.edu.au)



Join us for Term 1 2021 at Blip Art School!

Our process based workshops are designed so that students can fully explore their creativity, try something new and become immersed in the magic of creating!  
 In each block of workshops, the term is planned to explore multiple mediums. The diverse range of classes allows students to experiment with all areas of the artistic world and discover which styles of creating they resonate with.

WHERE: West Croydon  
 WHEN: Wednesday afternoons, 4-5.30  
 DATES: 3rd Feb - 7th April  
<https://www.blipartschool.com/>

[www.blipartschool.com](http://www.blipartschool.com)



Unique process based classes designed to develop creativity.  
 Suitable for ages 6 to 11

Book now for 2021!



Parenting SA

Parenting and Family Support Program's  
**My Child and Me**  
 Connecting, Understanding, Guiding... Everyday parenting

My Child and Me is a FREE workshop that helps you as parents and carers build an understanding of your child and their healthy development.

Our workshops are full of helpful information with a choice of simple, practical strategies that each family can adapt for their own parenting situations.

Topics to support your parenting include:

- Brain & child development
- Understanding behaviour
- Parenting styles
- Positive approaches to guiding children's behaviour

Our workshops are based on the latest parenting research and use information from Parenting SA.  
 Light refreshments and crèche provided. (Bookings essential as places are limited)

Where: Woodville Gardens Children's Centre, 18-58 Ridley Grove, Woodville Gardens  
 When: Part 1 – Thursday, 25<sup>th</sup> February 2021  
 Part 2 – Thursday, 4<sup>th</sup> March 2021  
 Time: 9:30am – 12:30  
 To book: Phone Gloria on 0438 177 430

Everyone is welcome, however bookings are essential  
 \* Please arrive 10 minutes early to register \*  
 Delivered by the Department of Human Services  
 Parenting and Family Support Team

Come and try...

**Seaton**  
 CALISTHENICS CLUB

Learn all kinds of dance skills while having fun and making friends!

- Dancing
- Flexibility
- Clubs & Rods
- Gracefuls
- Singing

Positions available for girls of all ages!!!!

**FIRST TWO LESSONS FREE**

Contact us on Facebook!  
 or call  
 Bek: 0419 914 530

## KITCHEN— Jessica Liebich



Dear Families

My name is Jessica Liebich and I am thrilled to be the new Kitchen Garden Specialist at this wonderful school.

A little about me. I have always love food and cooking for as long as I can remember. Some of my earliest childhood memories are of me pouring over cookbooks, then cooking the recipes to share with my family. My parents and grandparents shared farming land and they grew most of our fresh produce so I was lucky enough to experience a garden to plate lifestyle, learning about the many different types of fruit and vegetables grown and cooking many culturally diverse recipes along the way.

My Nonna (Grandma) was a huge food mentor to me. I learnt most of my cooking skills from her and what I loved to do the most with her, was to venture into the garden, pick the produce, and then cook it. We made the most amazing tasting food. They are cherished memories that I will never forget.

This is why I love a school like Kilkenny Primary School where I am able to teach the children the same values and skills through the Stephanie Alexander Kitchen Garden Programme. It is such an invaluable life skill, learning about food, where it comes from and how to cook it.

Winning My Kitchen Rules in 2014 was one of the best experiences to ever happen to me. I met so many incredible people who were so talented and influential and most of all share the same passion, the love of food.

In return the win has given me endless opportunities for me to excel in this food industry and pursue many different avenues in the food industry. My experience includes Head Chef, Children's Chef, Chef Instructor, Recipe Creator and Food Manufacturer- and now Kitchen Garden Specialist.

I look forward to working with your children and I hope to give them the knowledge and skills required to develop healthy eating habits, knowing where your food comes from and cooking ingredients into amazing dishes. I believe that introducing children to good food as early as possible is the best way to grow a food lover for life.

I am seeking parent volunteers to assist me in the Kitchen. If you have any free time to help out on a Monday, Tuesday, Wednesday or Thursday, for lesson times 930am to 1030am or 145pm to 245pm could you please contact me by emailing [Jessi-Liebich432@schools.sa.edu.au](mailto:Jessi-Liebich432@schools.sa.edu.au). You could learn some new skills yourself and get to sample some of the delicious food the children are creating.

I look forward to hearing from you,

Jessica Liebich

## GARDEN—Tony Bryant

Hi All,

Well all I can say is 'FRUIT'. The orchard is in full swing, keeping many of us busy preserving, baking, pickling and drying a variety of stone fruits. We had a well attended preserving day with a lot of fruit processed. The orchard is still loaded!

On the vegetable side things are backing off for summer and bed preparation is to begin for winter crops.

Help would be greatly appreciated in the garden both with lessons and tidy up.

We hope to have a kitchen/garden market stall soon.

Keep it Green  
TONE



## WELLBEING— Brenton Willson



**Welcome back**

Hi KPS Community, welcome back to Kilkenny, and a brand new year of learning together.

In 2020 we laid some solid foundations for learning and well-being, and we are hoping to build on this solid foundation throughout the year to create an environment where all members of our community feel a sense of safety and belonging.

Driving this approach is feedback we've received from surveys conducted in 2020. Did you know:

We still have many students that don't feel safe taking risks and voicing their opinions.

Over 50% of our students worry about things at home, at school, and about making mistakes.

57% of our year 3-7 students couldn't identify whether there are adults at school they see as 'important' in their lives.

As parents you identified that as a school we encourage you to help in the learning cycle but you'd also like more help in this area.

We're already taking steps to address this feedback, and ways that you can support us at home.

The first thing we've actioned this year is to ask all students to identify important people in their lives that they can talk to about their worries or if they are not feeling safe. This includes an adult at school, in their family and or community, and a peer(s). We'd love you to have this conversation with your children, talking about who they identified and why, and reinforce that no worry is too big or too small to talk about with someone, and that making mistakes is a part of learning. Talk about mistakes you've made and what you learnt from them, and encourage your children to take risks, and ask for their opinions. Doing this at home will help them feel more confident at school.

Creating safe conditions for students to undertake rigorous learning is the first step in learning improvement. We're looking forward to doing this together.

### Introducing the Kilkenny Crew

A big focus in the first 2 weeks of our school year has been to revisit our Caring Agreements. Thanks to the imaginations of our year 6/7 cohort last year, brilliantly facilitated by Miss Linda, we now have 5 characters to showcase our agreements.

Meet the Kilkenny Crew. Each newsletter we'll feature the Caring Agreement that students receive awards for at assembly and the character that goes with it. See the awards page for more information.

Looking forward to a great year.

Keep being great

Brenton



## RED 1 — Year 1/2 — Catriona

We have spent the start of this term exploring, experimenting, creating, and learning about each other by using a variety of materials, discussion, questioning. We have been discovering our areas of strengths:

- Problem solvers
- Curiosity
- Creative Thinkers
- Show kindness in a time of need.

We have also been exploring the characters of the schools' caring agreements:

- Perez (Mutual respect), Pippa (Participation), Eddie (Attentive Listening), Squirt (Appreciation) and Dave (Only our best will do).



## RED 2 — Year Rec — Jess Pietsch

Welcome new receptions!

We've had a fantastic start to the year, and it's been lovely getting to know each other. So far, we've done a 'Red 2' Acknowledgement to Country to thank the Kuarna People for sharing their land with us, learnt about the caring agreements, created our own book covers, made a start on Read Write Inc, explored with patterning in maths, and participated in garden and kitchen lessons. Thank you to all the people who have offered to volunteer for our kitchen lessons, this makes the program run smoothly and allows for more one-to-one teaching to take place.

Parents and families, you have also been fantastic with ensuring and encouraging students to follow routines independently. Thank you for your cooperation with this, 'it takes a village to raise a child'.

I look forward to sharing more learning from Red 2 in the upcoming newsletters.



## RED 3 — Year Rec/1 — Tara Clark and Claire Ewen

The students in Red 3 have had a wonderful start to the year. The Foundation children have settled in extremely well and the Year 1's have been great role models for their younger classmates. Students are getting into the routine of school life and have been very organised and independent.

We have learnt about the Kilkenny Primary School Caring and Learning Agreements and are demonstrating these already in the classroom.

A highlight this week was having our first lesson in the kitchen with Ms Jessie and trying lots of the fruits and vegetables that we saw growing in the garden and orchard during our tour last week.

Red 3 students, you should be very proud of yourself, we are looking forwards to a wonderful year with you.



## PRESCHOOL — Louise Cutri / Christina Lipitkas / Donna Seaton

As we kick off 2021 here at preschool, we are excited about a new year, two new groups of preschoolers and our revamped learning environments! Over the summer holidays there has been some hard work happening at our place! We have had our space re-painted and re-floored by local businesses; and educators have been working hard to establish beautiful learning spaces.

To begin the year our focus is to build relationships with the children and their families; we know children thrive when families and educators work together in partnership to support young children's learning. Our new environments and the learning experiences on offer provide opportunities for educators to be with, to connect, build trust and develop secure attachments with the children and their families. Some of the learning experiences that we have been exploring include predictable transitions, understanding routines and a variety of activities which encompass the arts, sensory experiences, construction, puzzles, books and fine motor activities.

We look forward to all the learning that will take place this year at preschool and cannot wait to share it with you all throughout the year.



## LIBRARY—Simone Jesson

Happy New Year!

### Mobile Library Visits,

Mobile Library Visits for 2021 have once again been scheduled for Thursday mornings.

The first of these visits is next week – **February 11<sup>th</sup>, at 9:00am-12.30pm.**

Further visits will occur on: **11Mar – 8Apr – 6May – 3Jun – 1Jul**

A City of Charles Sturt membership form needs to be completed and returned to class teachers.

Students will then be able to borrow library books from the mobile library van.

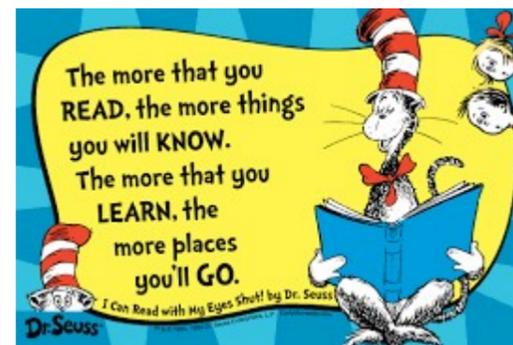
**Dear Parents/Caregivers**

Kilkenny Primary is once again taking part in the Premier's Reading Challenge. A challenge that motivates and encourages a love of reading, developing imagination, literacy skills and cultivate a passion for literature. We have achieved a lot of success and enjoyment in the past with this challenge, so please encourage your child/children to participate in this challenge and read every night.

### Rec-7 to join the 2021 Premier's Reading Challenge

Our challenge commences the start of the school year and finishes the 4th of September 2021

We look forward to seeing as many of our students as possible to embrace the 2021 Premier's Reading Challenge and appreciate your support.



## BARN 2 — ARCJP Special Class — Danni Pierson

Barn 2 have made a wonderful start to the 2012 school year after returning from the school holidays! We are very excited to welcome our two new reception students, Joseph and Soraya into our class. Both students have fit beautifully into their new learning environment and are valued members of Barn 2. Barn 2 have enjoyed learning about the caring agreements and helping to keep the yard clean!



## BARN 3 — IELC 1-4 — Emma Kelly



We have had a great start to the year. A lot of time has been spent getting to know each other and all about ourselves. We have been learning about our feelings and discussed what makes our hearts happy? We have already started learning to read and have learnt 5 sounds that will help us. We have also begun learning about number. It has been a very smooth transition for these littlies and I am ever so proud of them for how they have settled in to big school life. Many friendships have already been formed. Such a lovely start.

## BARN 5 — IELC 2-7 — Monica Fazzalari

It has been a wonderful start to the new school year with all barn 5 students settling in nicely. These first couple of weeks we have focused on building relationships and setting up our classroom routines and expectations. We have been busy working on our classroom display where our task was to write about ourselves and where we are from. We have also started our writing topic for the term and have settled back into our RWI groups. We are looking forward to seeing students' progress throughout the term.



## RED 4 — Year 2 — Sharonlee Kritzki

Red 4 has had a very settled start to the new year. We have been learning about our caring agreements and characters that represent these agreements. We have been learning about each other and learning to become a team. In our groups, students already show the skills of Attentive Listening, Respect, Appreciation – no put downs. I have been very proud of the respectful conversations as we work out our class rules and routines, and the care students have shown towards each other, making sure that every group member participates and is included. What a great start to the year!



## RED 5 — Reception — Renee Asclipenos

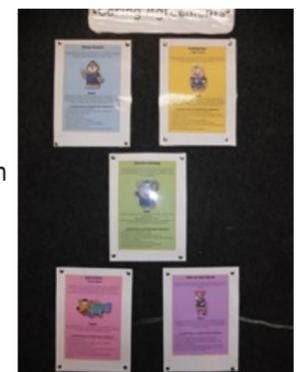
What a wonderful start to school the Receptions in Red 5 have had! Over the past few weeks students have been mastering their organisational skills within the new classroom setting and have been learning about our very important school caring agreements. Last week during Circle time we effortlessly implemented all of the caring agreements! All children happily participated and shared something they weren't able to do (eg. read or write). We spoke about the importance of having a Growth mindset rather than a fixed one. Ms Renee is so proud as the students have now learned that instead of saying 'I can't read' they can positively say "I can't read YET." Red 5 students are looking forward to developing their Growth Mindset this year and becoming Powerful Learners who will thrive on challenges and demonstrate independence, resilience and persistence during their learning journey at Kilkenny Primary School!



## RED 6 — Year 1 — Alison Duggan



Welcome to our first newsletter article for 2021. The children have made a wonderful start to the year. They are all so excited about being in Year 1. They have all shown such enthusiasm towards wanting to become Powerful learners. To begin the year, we have been looking at our **School Caring Agreements**. The caring agreements have taken on a new look this year. Each of the agreements has a character, which explains the meaning and characteristics of each agreement. They are Perez Sloth for Mutual Respects, Pippa Pig for Participation-right to pass, Edie Elephant for Attentive Listening, Squirt the Dogfish for Appreciation-no put downs and Dave the Donkey for Only our best will do. We have also looked at our Classroom Rules. We are all going to have a great year together!!!



## Red 7—Year 2/3 — Ryan Atkins

The very first 'Red 7' has had an exceptional start to the school year. Students came back to school full of energy and determination to learn and grow together as a whole class. A focus for the first few weeks has been to get to know each other, develop solid team work skills and routines. The students have done an excellent job engaging in all activities presented to them which has seen them develop new friendships and solidify new routines quickly. We have also been working on familiarising ourselves with the 5 caring agreements, which we have come up with our own specifically for Red 7.

A few highlights was finishing our 'About Me Tees' and putting them up for display and finishing our puzzle where all students worked together in order to complete the puzzle.



## GREEN 1 & 2—Year 6/7 — Rhiannon & Paige

Green 1 and 2 are very lucky this year, as we will be working in a big open learning space with both Ms Rhiannon and Miss Paige. Over the past two weeks we have been doing a range of collaborative activities getting to know our peers and setting some clear classroom expectations using the caring agreements. We were also set a hard task of looking at Green 1 and 2's one minute maths test data (addition, subtraction, multiplication and division) and discovering what were our strengths and what we need to improve on based. Mr Willson loved this activity and made us identify how we were being powerful learners while engaging in this activity and we were awarded our first gold medal moment! We are now taking ownership of our own individual data, setting a goal for ourselves in one of the four operations and committing to practicing every night for a four-week period and we will see if we have had an improvement at the end. We are very excited about this and hope we can achieve our own personal goals.



## BARN 1 — ARCPR Special Class— Laura Bennets



Welcome to the 2021 school year. It is wonderful to see students return from the summer break refreshed and ready for learning. Barn 1 students have done an good job settling back in to routines and are engaging in learning very well.



Maths lessons have been a particular highlight so far. We have been focusing on refreshing our knowledge of number and challenging ourselves to use larger numerals. Students have also been learning how to work as a team and how to support each other with their learning. Below you can see students sequencing numbers, playing maths games and smart board sequencing in pairs and small groups.

Well done Barn 1 :)

**Kilkenny PS**  
second-hand  
uniform  
donations  
needed

Please ensure items are in good condition,  
washed and delivered to the front office by  
Thursday 18 February

second-hand uniform sale  
FRIDAY 19 FEBRUARY 3pm- 3:30pm  
on the deck  
All items \$5 or less  
CASH ONLY

plus icy poles \$1!

## BLUE 2 —Year 5 (2) — Jenne Ellis-Kells

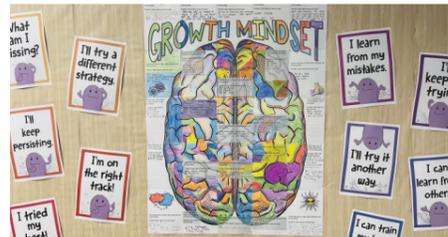
So far this term in Blue 2 we have been working on getting to know the classroom and getting into the Blue 2 routines. We have already completed some maths, history, spelling, grammar, poetry and comprehension lessons. We have made individual tray labels, pictures for our class doors, book covers and there is already lots of things hanging around the room to decorate our classroom for 2021. We have also talked about the School Caring Agreements and about the skills that powerful learners display. We made posters to hang on the wall about always displaying a growth mindset and not a fixed mindset towards our learning.

-Eva Sweeney

## BLUE 4 & 5 — Year 3/4 — Meg McLeod / Taylor Jenkinson

Our first three weeks have absolutely flown by! Both classes have enjoyed plenty of activities exploring our school's caring agreements and the fabulous new mascots that go with them. We have been surveying our classmates to learn more about them and using this as a graphing activity both in our books and on the computers. Our artwork has been around expressing ourselves and celebrating all the wonderful things that make us who we are. We also had our first Lego challenge of the year - we are looking forward to many more! Finally, our work on Growth Mindset has been an important reminder that our brains are just like a muscle - the more you make them work, the stronger they will get! To us, this means embracing challenges, trying different strategies, learning from our mistakes, persisting, learning from others, and keeping a positive attitude. We are ending each day thinking about 3 things

that went really well and having 1 hope for tomorrow. Try it at home, it's a great way to practice gratitude



## BLUE 6 —Year 5 (2) — Teigan Hall/ Judith Felton

In English we have watched some short movie starters to get some ideas of how to start with a sizzling start. We have been practising our sizzling starts by doing fast starts where we only have 1 minute to write a start.

In maths we have been engaging in WODB puzzles as a warm up and picking out mathematic terms. WODB stands for which one doesn't belong. We are given a square with numbers and we have to find a reason why one number doesn't belong. We have also been refreshing our memory on place value and number lines.

We have started a classroom economy using Banqer. We all have jobs and get a weekly wage and also have bills. We can use our money to purchase rewards.



## GREEN 3—Year 6/7 — Jon Stewart

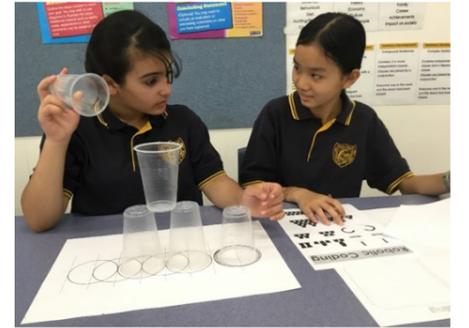
S.T.E.A.M. Science Technology Engineering Art Maths

Robotic Coding

Over the next few STEAM lessons, Green 3 students will be challenged with a Coding activity.

Using a set of symbols in place of code, students will design algorithms to instruct a "robot" to stack cups in different patterns. Students will take turns participating as the robot, responding to the algorithm written by their partner.

The task objectives will be that students will be able to:  
Write accurate instructions when designing algorithms and find and fix bugs or errors in sequenced instructions.



## GREEN 4 — Year 6/7 (3) — Michael Kennett

Welcome to the 2021 school year! Our 6/7 cohort are in a unique position as we will all be graduating and heading off to high school at year end. We have had a wonderful start to the year and students are already stepping up to fill the senior leadership roles that they have waited so long to be a part of. This includes self-nominations for house captain roles and our team effort to bring you Friday's lovely community breakfast to honour our late, great friend, Michael Alford. Thank you for your support.

In Green 4, we have been working through pre-tests and culture building tasks such as Taskmaster challenges. Our learning started day one with an engagement task that required us to take a sneak peek at Australian history to prepare for our in-depth history unit. We were each given an Australian penny/half-penny from the years 1919 – 1964 and asked to complete a range of tasks. Some of our favourites were writing a brief overview of life in Australia at the time our penny was minted. We have also gotten to know the monarch that features on the obverse of our coins. We now begin to finalise our plan for the weeks ahead after starting with the completion of our 'What is my why?' visual board in which we list or place images of the goals or reasons behind why we dedicate time and effort to the things we do. What is your why? Have a great term one!

